



CAHIIM

Health Information Academic Programs and Quality Assurance

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***"Advancing the Value of Health Informatics
and Information Management through
Quality Education"***

Scope of Accreditation

CAHIIM accredits associate and baccalaureate degree programs in health information management, and masters' degree programs in health informatics and health information management professions in the US and Puerto Rico.

CAHIIM's Mission - to serve the public interest by :

- Establishing and enforcing Standards for HIM and HI educational programs;
- Recognizing through accreditation programs that meet the Standards;
- Assessing learning outcomes;
- Encouraging educational innovation and diversity;
- Recognizing autonomy of academic institutions;
- Emphasizing the principle of volunteer, peer review; and
- Embracing a culture of continuous quality improvement.

“Health Information is the life blood of healthcare and HIM is the arteries”

David Blumenthal, MD

AHIMA Convention Oct. 6, 2009


HIM is the study of the principles and practices of **acquiring, analyzing, and protecting digital and traditional medical information** vital to providing quality patient care; ...the **value-added bridge** between patients, clinicians, technology, payers, government, and regulatory agencies.

<http://hicareers.com>

Health informatics (HI) graduate programs focus on **information systems, informatics principles, and information technology** as applied to the continuum of healthcare delivery. Health Informatics graduate programs demonstrate uniqueness by offering varied options for practice or research.

CAHIIM Website www.cahiim.org

Health IT – professionals responsible for the computer technology (**hardware and software**) combined with **telecommunications technology** (data, image, voice recognition, networks) and information **systems**.



CAHIIM
Commission on Accreditation for
Health Informatics and Information
Management Education

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Growth through Accreditation

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CAHIIM Accredited Programs

Applying for Accreditation

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CAHIIM Accreditation Standards

Policies and Procedures



Enhancing the value of health informatics and information management through quality education.

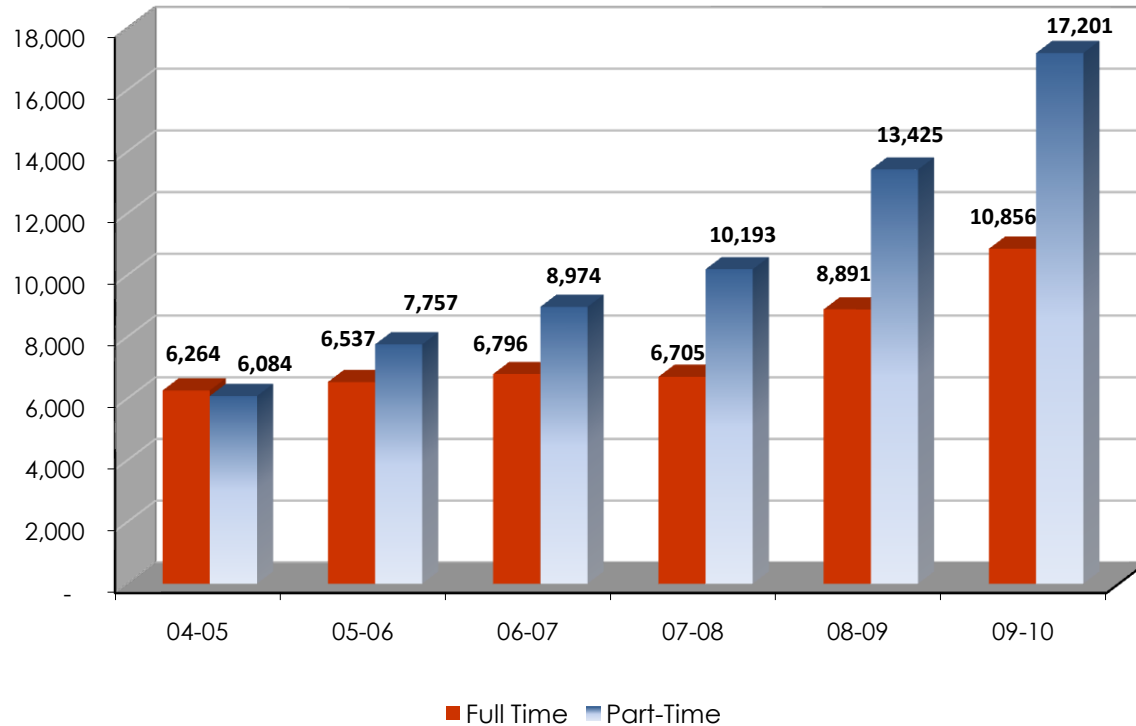
Welcome to CAHIIM

CAHIIM is an independent accrediting organization whose Mission is to serve the public interest by establishing and enforcing quality Accreditation *Standards* for Health Informatics (HI) and Health Information Management (HIM) educational programs.

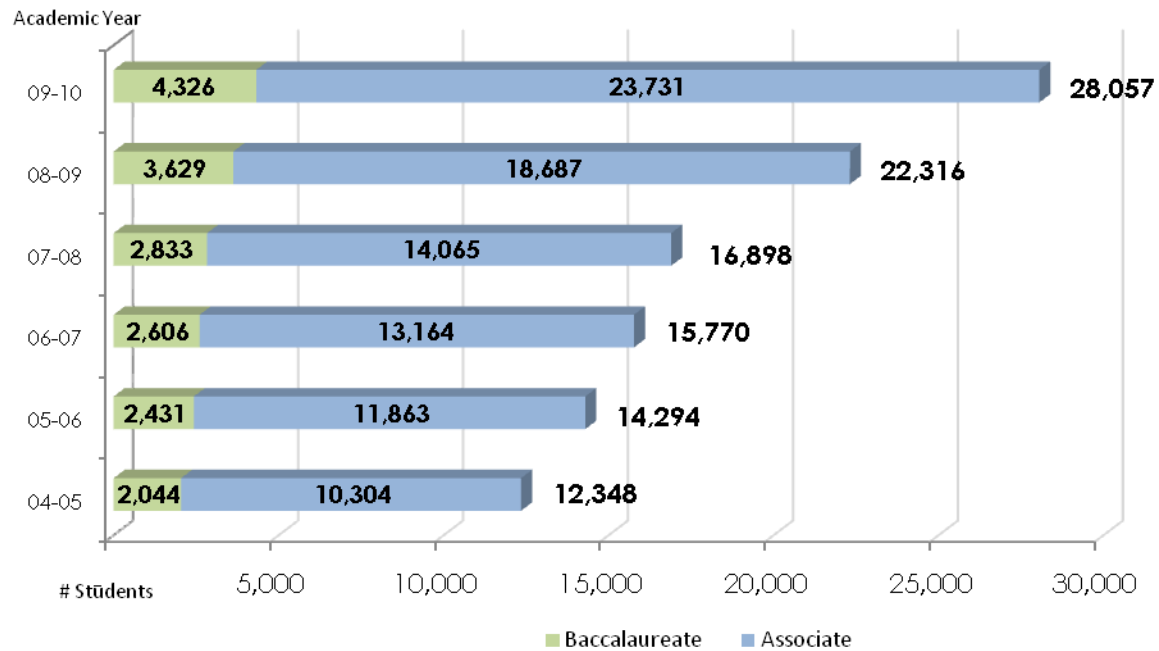
Latest from CAHIIM

February 2010 Article - Chicago Hospital News

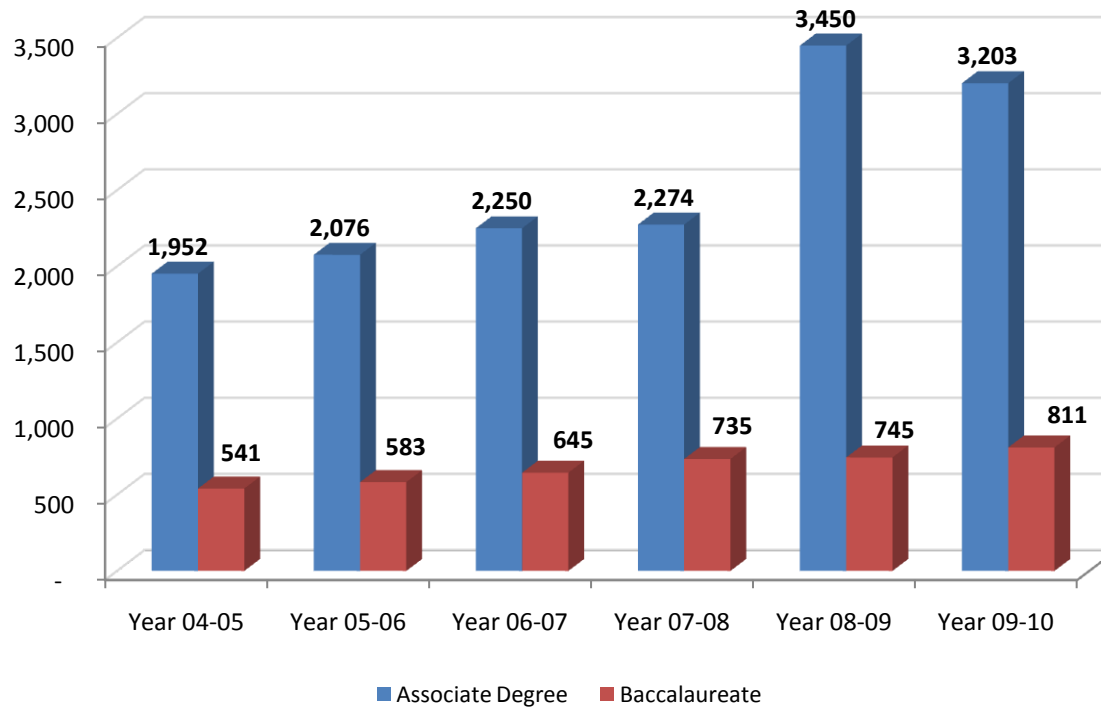
Student Enrollment: Total Full and Part Time 2004-2010



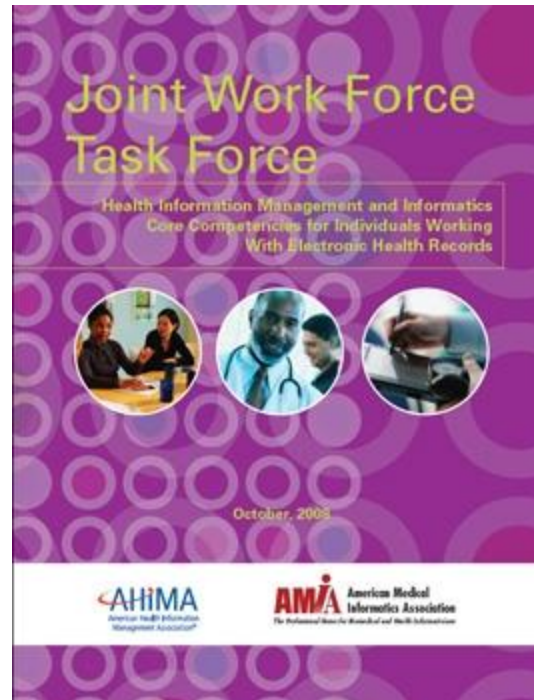
HIM Enrollments: Baccalaureate and Associate Degree HIM Programs Academic Years 2004-2010



Total HIM Graduates



AHIMA/AMIA Competencies for the EHR Workforce



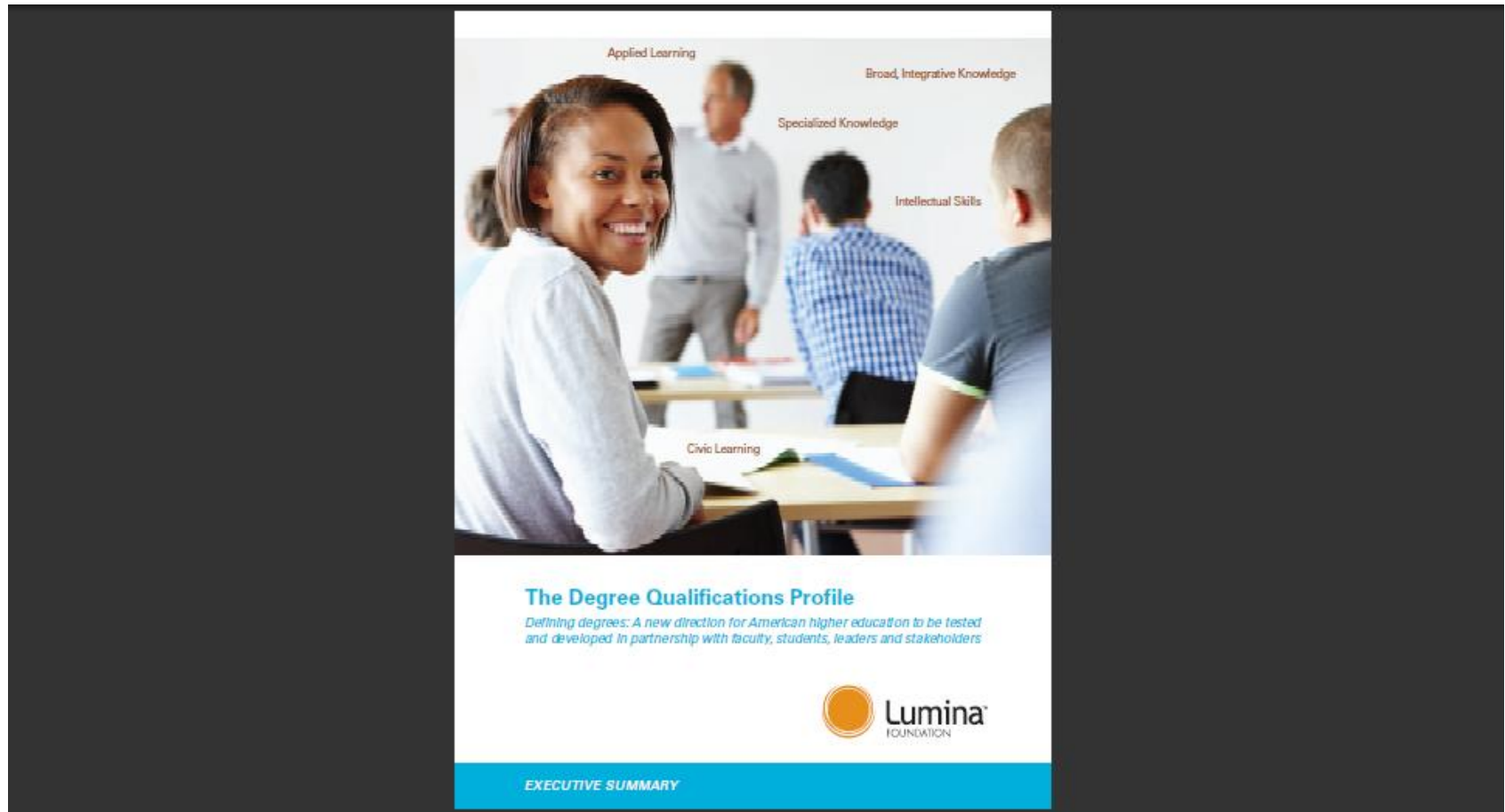
Health Workforce Initiatives

- Goal: Anyone working in the healthcare industry should be capable of using electronic health information technologies to do their job.
- Trained health IT workforce
- Professional workforce retraining
- Infusion into academic curricula across all health professions

“Plum Report” Competency Domains

- I. Health Information literacy and skills
- II. Health informatics skills using EHRs and PHRs
- III. Privacy and confidentiality of health information skills
- IV. Health information/data technical security skills
- V. Basic computer literacy skills

http://www.luminafoundation.org/publications/Degree_Profile-Executive_Summary.pdf



LUMINA FOUNDATION DEGREE PROFILE

Degree Profiles: Associate, Baccalaureate, Masters

Areas of Learning:

- Broad, Integrative Knowledge – acquired in general education
- Specialized Knowledge – acquired in specialized fields of study
- Intellectual Skills
- Applied Learning
- Civic Learning
- Institution-specific Areas

The Degree Profile Matrix is being tested by several regional accreditors and partner colleges through 2012